Data Capture Format

For

Unified District Information System for Education Plus

(UDISE+)

2020-21

Reference Date : 30th September 2020

For Upper Primary Only Schools having Grades VI-VIII

Department of School Education & Literacy

Ministry of Education

Government of India

Section	Information
Section 1	School Profile(Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipments
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Section 10	PGI and Other Indicators
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Note :-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

UDISE Code: [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

Geographical Location :(In Degree and Decimal For Ex- 78.962883)

Latitude : [ ][ ][ ] . [ ][ ][ ][ ][ ][ ]

Longitude : [ ][ ][ ] . [ ][ ][ ][ ][ ][ ]

1.1 School Name (In capital letters) : [   ]

1.2 School Location :*(1-Rural, 2-Urban)* [   ]

1.3 Village Name (for rural area)/Ward Number (for urban area) : [   ]

1.4 Name of the Cluster Resource Centre (CRC) : [   ]

1.5 Pin Code : [   ]

1.6 Name of Gram Panchayat (for rural area only) : [   ]

1.7 Name of the Community Development (CD) Block/ Mandal/ Taluka : [   ]

1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(for urban area) : [   ]

1.9 Name of the Education Block/ Mandal/ Taluka : [   ]

1.10(a) Name of the Assembly Constituency : [   ]

1.10(b) Name of the Parliamentary Constituency : [   ]

1.11 Name of the Municipality (where applicable) : [   ]

1.12 Name of the City (where applicable) : [   ]

1.13 Address : [   ]

1.14 Contact Details :

a) Head of School

STD Code : [   ]   Landline Number : [   ]

Mobile Number : [   ]

b) Respondent Name *: [   ]   *(In Capital Letters)*

c) Respondent Contact No.

STD Code : [   ]   Landline Number : [   ]

Mobile Number : [   ]

d) Email of School : [   ]   e) Website of School : [   ]

*Respondent = person actually responsible for filling this form

1.15 School category (code) :

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.16 Lowest and Highest Classes in the School :

(a) Lowest Class in the School :   (b) Highest Class in the School :

1.17 Type of School: *(1-Boys, 2-Girls, 3-Co-educational)*

1.18 Management of the school (Code) :

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labour	91
Tribal Welfare Department	2	Kendriya Vidyalaya / Central School	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided (Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa Recognized (by Wakf board /Madarsa	97
Social Welfare Department	90	Madarsa Unrecognized	98
Other Central Govt. Schools	101		

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

Classes	VI	VII	VIII
Number Of Sections			

1.20 Year of Establishment of school :

Question No 1.21(Only for Govt. Aided and Private Unaided School)

1.21 Year of Recognition of the school :

(b) Upper Primary :

1.23 Is this a special school for CWSN ?   *(1-Yes, 2-No)*

1.24 Is this a shift school ?   *(1-Yes, 2-No)*

1.25 Is this a residential school ?   *(1-Yes, 2-No)*

If Yes,

(a)Type of residential school :

(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-Model School, 8-Eklavya Model Residential School)

(b) Whether boarding/residential facilities are available for the following Stage/Level :

(ii) Upper primary : ⬚ *(1-Yes, 2-No)*

Number of Girls : ⬚ Number of Boys : ⬚

1.26 Is this a minority managed school?*(1-Yes, 2-No)* ⬚

(a) If Yes, Type of minority community managing the school : ⬚

(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)

1.28 Medium of instruction(s) in the school :

(i) Medium-1: ⬚ (ii) Medium-2: ⬚

(iii) Medium-3: ⬚ (iv) Medium-4: ⬚

If other medium of instruction, please specify : ⬚

(Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51 Other languages=99)

1.29 Language(s) taught as a subject (mention upto three languages below):

(i) Language-1 ⬚ (ii) Language-2 ⬚

(iii) Language-3 ⬚

(Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28,French=29,Angami=41,Ao=42,Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50,Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99)

1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage ?*(1-Yes, 2-No)* ⬚

1.31 Does the school provide educational and vocational guidance / counseling to students ? *(1-Yes, 2-No)* ⬚

1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)

(a) From Primary School/ Section : ⬚ (b) From Upper primary School ⬚

(c) From Secondary School/ Section : ⬚

(d) From Higher secondary School/Junior college : ⬚

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.35 Whether school is approachable by all-weather roads ? *(1-Yes, 2-No)* ⬚

1.37 Number of instructional days (previous academic year) :

(b) Upper primary : ⬚

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(b) Upper primary : ⬚

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(b) Upper primary :

1.40 Is CCE being implemented in school? : *(1-Yes, 2-No)*

(b) Upper Primary :

(a) If Yes, Are cumulative records of pupil being maintained ?

(1-Yes, 2-No)

(b) If Yes, Are cumulative records of pupil being shared with parents ?

(1-Yes, 2-No)

Question No 1.41 & 1.42 (Only for Private Unaided Schools)

1.41 (b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years :

1.42(a) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act):

(a) In Private unaided and Specified Category schools under section 12(1) (c)					
Class VI		Class VII		Class VIII	
Boys	Girls	Boys	Girls	Boys	Girls

1.42 (b) Total No. of Economically Weaker Section* (EWS) students enrolled :

In schools that have received land, building, equipment or other facilities at concessional rate (For Unaided Schools)					
Class VI		Class VII		Class VIII	
B	G	B	G	B	G

* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.

Question No 1.43 to 1.51 (Only for Government and Government Aided Schools)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training ?

(1-Yes, 2-No)

if yes, details of Special Training :

(a) No. of children enrolled for Special Training in current year :

Number of Boys :   Number of Girls :

(b) No. of children enrolled for Special Training in previous academic year :

Number of Boys :   Number of Girls :

(c) No. of children completed Special Training in previous academic year :

Number of Boys :   Number of Girls :

(d) Who conducts Special Training ?

(School teachers=1, Specially engaged teachers=2, Both 1&2 =3, NGO =4, Others =5)

(e) Where is Special Training conducted ?

(School premises =1, Other than school premises =2, Both 1&2=3)

(f)Type of training being conducted ?

(Residential =1, Non-residential =2, Both =3)

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month :*(e.g. June should be written as `6-June')*

1.46 Whether full set of textbooks received in current academic year ?*(1-Yes, 2-No)*

If yes, When were the textbooks received in the current academic year ?*(Month):*

1.47 Whether the School has received graded supplementary material in previous academic year?
(1-Yes, 2-No)

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :
(Yes =1, No = 2)

	Upper primary
Whether complete set of free textbooks received	
Whether TLM available for each grade	
Whether play material, games and sports equipment available for each grade	

1.49 Details of visits to the school during the previous academic year :

(a) Number of academic inspections :

(b) Number of visits by CRC Co-ordinator :

(c) Number of visits by Block level officer (BRC/BEO) :

(d) Number of visits by District/State level officers :

1.50 Whether School Management Committee (SMC) has been constituted ? *(1-Yes, 2-No)*

If yes,

Sl. No.		Male	Female
a)	Total number of members in SMC		
b)	Number of parents / guardians		
Of the numbers in (b) above, provide number of parents belonging to			
	(i) SC		
	(ii) ST		
	(iii)EWS		
	(iv) Minority		
c)	Number of Representatives/Nominees from local authority/local government/urban local body		
d)	Numbers of teachers		
e)	Number of members provided training		
f)	Number of meetings held by SMC during the previous academic year		

(g)   Whether SMC has prepared the School Development Plan? (1-Yes, 2-No)

(h)   Whether separate bank account for SMC is being maintained? (1-Yes, 2-No)

If Yes,

Bank Name	
Branch Name	
Account Number	

Account in the Name of	
IFSC Code	

Section 2- Physical Facilities and Equipments in Schools

Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building ?

(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)

2.1.2 Type of the school building ?

Total Number of building blocks of the school	Out of the total number of building blocks, number of						Building Under Construction
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building		

2.1.3 Type of boundary wall :

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

2.1.4 (a) Details of classrooms available in the schools (For classes VI to VIII) :

No. of Classrooms used for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition

(i) Out of the Total Classrooms used for instructional purposes,the details by stage/Level :

Upper primary :

(b) Total number of rooms other than classrooms available in the school :

(c) Class rooms by condition :

Type of classroom	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca			
Partially Pucca			
Kuchcha			
Tent			

2.1.5 Whether land is available for expansion of school facilities : *(1-Yes, 2-No)*

2.1.6 Whether separate room for Head Teacher / Principal available : *(1-Yes, 2-No)*

2.1.7 Does the school have toilet ? *(1-Yes, 2-No)*

If Yes

(a) Details of toilets							
		Boys		Girls		Total	
Sl. No.	Description	Total	Functional	Total	Functional	Total	Functional
(i)	Number of toilets seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

Note:-* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block? :*(1-Yes, 2-No)*

(d) Whether incinerator is available in girls toilet ?*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.8 Whether drinking water is available in the school premises ?*(1-Yes, 2-No)*

If Yes, (a) Main Source of drinking water :

Source	Availability (Yes=1,No=2)	Functional (Yes=1,No=2)
Hand pumps		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others -		

(b) Whether water purifier/RO is available in the school :*(1-Yes, 2-No, 3-Yes,but not functional)*

(c) Whether water quality is tested from water testing lab ?*(1-Yes, 2-No)*

2.1.9 Does the school have provision for rain water harvesting ?*(1-Yes, 2-No, 3-Yes,but not functional)*

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?
(1-Yes, 2-No)

(a) If Yes, number of wash points :

2.1.11(a) Whether electricity connection is available in the school ?
(1-Yes, 2-No, 3-Yes, but not functional)

2.1.11(b) Whether solar panel is available in school ?*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

Facilities	Available (1-Yes,2-No)	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher
Library			

Book Bank			
Reading Corner			

(a) Does the school have a full-time librarian ?*(1-Yes, 2-No)*

(b) Does the school subscribe to newspapers/magazines ? *(1-Yes, 2-No)*

2.1.13 Whether Playground facility is available ?*(1-Yes, 2-No)*

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year :

(1-Yes, 2-No)

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year :

(b) De-worming tablets given to children :

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD :*(1-Yes, 2-No)*

2.1.15 Whether ramp for disabled children to access school building exists ?*(1-Yes, 2-No)*

(a) If yes, whether Hand-rails for ramp is available ?*(1-Yes, 2-No)*

2.1.16 Whether School has special educator ? *(1-Dedicated, 2-At cluster level, 3-No)*

2.1.17 Whether Kitchen Garden is available in school ?*(1-Yes, 2-No)*

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room :   (b) Toilet : *(1-Yes, 2-No)*

(Yes and all =1, No=2, Yes but some=3)

(c) Kitchen :*(1-Yes, 2-No)*

2.1.19 No. of students for whom furniture is available ?

Section 2.2 Physical Facilities and Equipments in Schools

2.2.3 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1,No=2,Yes but not functional=3)
Audio/Visual/Public Address System	
Science Kit*	
Maths Kit**	
Biometric device	

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit,optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

Section 2.3 Computers and Digital Initiatives

2.3.1 Is CAL Lab Avaialable in the School? :   *(1-Yes, 2-No)*

2.3.2 Is ICT Lab available in the school ? :   *(1-Yes, 2-No)*

If ICT lab is available,

(a) Year of implementation : [ ]

(b) Whether the ICT Lab is functional or not : [ ] *(1-Yes, 2-No)*

(c) Which model is implemented in the school : [ ] *(1-BOOT Model, 2-BOO Model, 3-Others)*

(d) Type of the ICT Instructor in the school : [ ] *(1-Full Time, 2-Part Time, 3-Not Available)*

2.3.3 Does the school have the following :

Items	Available (Yes=1, No=2)	No. of units available	No. of Functional Units
Laptop/Notebook			
Tablets			
Desktop			
PCs with Integrated Teaching Learning Devices			
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System			
Server			
Projector			
LCD/ LED/ Plasma Screen			
Printer			
Scanner			
Web Camera			
Generator/Invertor/UPS			
Internet facility			
DTH-TV Antenna			
E Content and Digital Resources			
Assistive tech-based solutions for CWSN			

2.3.4 Whether ICT based tools are being used for teaching ? [ ]

(a) If yes, number of hours spent/week : [ ]

Section 3 : Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff in-Position

Accountant [ ]   Library Assistant [ ]

Laboratory Assistant [ ]   UDC/Head Clerk [ ]

LDC [ ]   Peon/MTS [ ]

Night Watchman [ ]

3.2 Number of Teaching Staff In-position

Teaching Staff in-position   Total Number of Teaching Staff

Teaching Staff (Regular Teacher)   [ ]

Teaching Staff (Contract Teacher)

Part-time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section

Out of total teachers, how many teachers have Aadhar number ?

3.3 Teachers and Instructors(Including Head Master/Mistress)

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name				
(3) Gender				
(4) Date of Birth (dd/mm/yyyy)				
(5) Social Category				
(6) Type of Teacher				
(7) Nature of Appointment				
(8) Date of Joining in Service (dd/mm/yyyy) :				
(9) Highest Academic Qualification				
(10) Highest Professional Qualification				
(11) Classes Taught				
(12) Appointed for Subject				
(13) Main Subject Taught 1				
(14) Main Subject Taught 2				
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -17 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received				
(19)[b] Training Needs				
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :				
(22) Science studied upto				
(23) English Studied upto(as per Schedule VIII)				
(24) Language(as per Schedule VIII) Studied upto				
(25) Social studies studied upto				
(26) Working in Present School Since(Year)				
(27) Type of Disability, If any				
(28) Trained for teaching CWSN				
(29) Trained in use of computer and teaching through Computer				
(30) Mobile Number				
(31) E-mail				

(3) Male=1, Female=2, Transgender=3

(5) Social Category : (General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6)

(6) Type of teacher : (Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE=5,Principal=6,VicePrincipal=7, Lecturer=8)

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 22 to 26) (Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D.=7, PostDoctoral=8)

(10) Professional Qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, pursuing any relevant professional course=8)

(11) Appointed for Level: (Upper Primary=2)

(12) Classes Taught: (2 - Upper primary only)

(13, 14 & 15) (1-All subjects, 2-Language, 3-Mathematics, 4-Environment studies, 5-Sports, 6-Music, 7-Science, 8-Social studies, 10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15-Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22-Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 41-Hindi, 43-Sanskrit, 45-Urdu, 46-English, 47-Regional Language, 91-Art education, 92-Health & physical education, 93-Work Education, 99-Other)

(20 a & b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills = 3; Knowledge and skills to engage with CWSN =4, Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(28) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(29,30) Yes=1, No=2

Section 4 : New Admission, Enrolment and Repeaters

4.2 Enrolment in current academic session (by Social category)

(a) By Social Category

Social Category	VI		VII		VIII	
	B	G	B	G	B	G
General						
SC						
ST						
OBC						
Total						

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)

Minority Groups	VI		VII		VIII	
	B	G	B	G	B	G
Muslim						
Christian						
Sikh						
Buddhist						
Parsi						
Jain						
Other						

(c) Out of the total enrolment, provide number of students

	VI		VII		VIII	
	B	G	B	G	B	G
Having AADHAAR						
BPL						

(d) Out Of the total enrolment, provide number of transgender students

Classes	VI	VII	VIII
Transgender			

4.3 Enrolment by grade in the current academic session (by Age in completed years)

By Age						
Age	VI		VII		VIII	
	Boys	Girls	Boys	Girls	Boys	Girls
< 5						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
> 22						

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

By Medium of Instruction(*M.O.I - Medium Of Instructions)						
M.O.I	VI		VII		VIII	
	Boys	Girls	Boys	Girls	Boys	Girls
I						
II						
III						
IV						
Total						

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

(a) Social Category						
Social Category	VI		VII		VIII	
	B	G	B	G	B	G
General						
SC						
ST						
OBC						
TOTAL						

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)						
Minority Groups	VI		VII		VIII	
	B	G	B	G	B	G
Muslim						
Christian						
Sikh						
Buddhist						
Parsi						
Jain						

Minority Groups	VI		VII		VIII	
	B	G	B	G	B	G
Other						

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)

4.6 Enrolment By Grade for children with special needs

By Type of Impairment						
	VI		VII		VIII	
G	B	G	B	G	B	G
Blindness						
Low-Vision						
Hearing impairment						
Speech and Language						
Locomotor Disability						
Mental illness						
Specific Learning Disabilities						
Cerabral palsy						
Autism Spectrum Disorder						
Multiple Disability incl. deaf, blindness						
Leprosy Cured students						
Dwarfism						
Intellectual Disability						
Muscular Dystrophy						
Chronic Neurological conditions						
Multiple Sclerosis						
Thalassemia						
Hemophilia						
Sickle Cell disease						
Acid Attack victim						
Parkinson's disease						

Section 5 : Incentives and facilities provided to children

5.2 Facilities provided to children (Previous academic year,Only for Upper Primary Grade VI-VIII)

Type of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Textbook														
Free Uniform														
Transport facility to reach school														
Escort														
Bicycle														

5.3 Facilities provided to CWSN (Previous academic year)

Type of Facility	Upper Primary	
	Boys	Girls
Braille books		
Braille kit		
Low vision		
Hearing aid		
Braces		
Crutches		
Wheel chair		
Tri-cycle		
Caliper		
Escort		
Stipend		

Section 6 : Annual Examination result

6.2 Annual Examination Result in Previous Year for Grade VIII

Type	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. of Students Appeared										
No. of Students Passed/Qualified										
Number of Students Passed with Marks >= 60%										

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2019-20(Govt. and Govt. Aided Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant		
Library Grant		
Grant for Major Repair		
Grant for Sports and Physical Education		
Grant for Media and Community Mobilization		
Grant for Training of SMC/SMDC		

8.2 Financial Assistance received by the school

	Availability (Yes = 1, No = 2)	If Yes,	
		Name	Amount (in Rs.)
Non Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			
Other			

8.3 Whether school is maintaining Inventory Register for the following

	Availability (Yes = 1, No = 2)
ICT Items	
Sports Equipments	
Library Books	

Section 10 : PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 : PGI Indicators

10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base ? (Yes= 1 No= 2)	
10.1.2 Whether the school has in place a system to capture student attendance electronically? (Yes= 1 No= 2)	
10.1.3 Whether the school has in place a system to capture teacher attendance electronically ? (Yes= 1 No= 2)	
10.1.4 Has school evaluation been completed ? (Yes= 1 No= 2)	
10.1.5 Has school made Improvement Plans on the basis of Evaluation ? (Yes= 1 No= 2)	
10.1.6 Is the school registered under PFMS ? (Yes= 1 No= 2)	

10.2 : Other Indicators

10.2.1 Whether the school has constituted Youth Club? (Yes = 1, No = 2)	
10.2.2 Whether the school has constituted Eco Club? (Yes = 1, No = 2)	
10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school? (Yes = 1, No = 2)	

Section 11: School Safety

11.1	Whether the School Disaster Management Plan (SDMP) has been developed ? (Yes = 1, No = 2)	
11.2	Whether Structural Safety Audit has been conducted ? (Yes = 1, No = 2)	
11.3	Whether Non- structural Safety Audit has been conducted ? (Yes = 1, No = 2)	
11.4	Whether CCTV Cameras available in school ? (Yes = 1, No = 2)	
11.5	Whether Fire Extinguishers are installed ? (Yes = 1, No = 2)	
11.6	Does the school have a nodal teacher for school safety? (Yes = 1, No = 2)	
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ? (Yes = 1, No = 2)	
11.8	Whether disaster management is being taught as part of the curriculum ? (Yes = 1, No = 2)	
11.9	Whether school has received grand for Self Defense Training for Girls ? (Yes = 1, No = 2)	
11.9(a)	If yes, Number of Students provided training (provide actual number of student trained)?	
11.10	Whether the school has displayed safety guidelines on Display Board? (Yes = 1, No = 2)	
11.11	Whether all teachers have received grant for working as first level counselors?(For Government Schools) (Yes = 1, No = 2)	

11.11(a)	If yes, Whether the school has carried out the following activities ?	
	i) Guidance and Counselling (Yes = 1, No = 2)	
	ii) Sensitization of Parents (Yes = 1, No = 2)	
	iii) Awareness generation for Students and Community (Yes = 1, No = 2)	
	iv) Provision for taking feedback of the students (Yes = 1, No = 2)	
	v) Suggestions/Complaint box in the schools (Yes = 1, No = 2)	
	vi) Providing copies of safety guidelines to the students (Yes = 1, No = 2)	

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place   Name

Date   Designation

                                                                                                    Office Seal

Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place   Name

Date   Designation

                                                                                                    Office Seal