

Data Capture Format

For

Unified District Information System for Education Plus (UDISE+)

2020-21

Reference Date : 30th September 2020

For Primary Schools having Grades I-V
Department of School Education & Literacy
Ministry of Education
Government of India

Section	Information
Section 1	School Profile(Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipments
Section 3	Teaching and Non-Teaching Staff
Section 4	New Admissions, Enrolment and Repeaters
Section 5	Incentives and facilities provided to children
Section 6	Annual Examination Result
Section 8	Receipts and Expenditure
Section 10	PGI and Other Indicators
Section 11	School Safety

Note :-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

UDISE Code:

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Geographical Location :(In Degree and Decimal For Ex- 78.962883)

Latitude :

		.									
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Longitude :

		.									
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1.1 School Name (In capital letters) :

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1.2 School Location :(1-Rural, 2-Urban)

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1.3 Village Name (for rural area)/Ward Number (for urban area) :

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1.4 Name of the Cluster Resource Centre (CRC) :

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1.5 Pin Code :

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1.6 Name of Gram Panchayat (for rural area only) :

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1.7 Name of the Community Development (CD) Block/ Mandal/ Taluka :

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1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(for urban area) :

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1.9 Name of the Education Block/ Mandal/ Taluka :

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1.10(a) Name of the Assembly Constituency :

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1.10(b) Name of the Parliamentary Constituency :

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1.11 Name of the Municipality (where applicable) :

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1.12 Name of the City (where applicable) :

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1.13 Address :

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1.14 Contact Details :

a) Head of School

STD Code :

--

 Landline Number :

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Mobile Number :

--

b) Respondent Name *:

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 (*In Capital Letters*)

c) Respondent Contact No.

STD Code :

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 Landline Number :

--

Mobile Number :

--

d) Email of School :

--

 e) Website of School :

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*Respondent = person actually responsible for filling this form

1.15 School category (code) :

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.16 Lowest and Highest Classes in the School :

(a) Lowest Class in the School :

(b) Highest Class in the School :

(c) Whether pre-primary section (other than Anganwadi) attached to school ? (1-Yes, 2-No)

1.17 Type of School:

(1-Boys, 2-Girls, 3-Co-educational)

1.18 Management of the school (Code) :

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labour	91
Tribal Welfare Department	2	Kendriya Vidyalaya / Central School	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided (Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa Recognized (by Wakf board /Madarsa	97
Social Welfare Department	90	Madarsa Unrecognized	98
Other Central Govt. Schools	101		

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

Classes	Pre-Primary	I	II	III	IV	V
Number Of Sections						

1.20 Year of Establishment of school :

Question No 1.21(Only for Govt. Aided and Private Unaided School)

1.21 Year of Recognition of the school :

(a) Primary :

1.23 Is this a special school for CWSN ?

(1-Yes, 2-No)

1.24 Is this a shift school ?

(1-Yes, 2-No)

1.25 Is this a residential school ?

(1-Yes, 2-No)

If Yes,

(a) Type of residential school :

(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-Model School, 8-Eklavya Model Residential School)

(b) Whether boarding/residential facilities are available for the following Stage/Level :

(i) Primary :

(1-Yes, 2-No)

Number of Girls :

Number of Boys :

1.26 Is this a minority managed school? (1-Yes, 2-No)

(a) If Yes, Type of minority community managing the school :

(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)

1.27 Are majority of the pupils taught through their mother tongue at the primary level? (1-Yes, 2-No)

1.28 Medium of instruction(s) in the school :

(i) Medium-1:

(ii) Medium-2:

(iii) Medium-3:

(iv) Medium-4:

If other medium of instruction, please specify :

(Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51 Other languages=99)

1.29 Language(s) taught as a subject (mention upto three languages below):

(i) Language-1

(ii) Language-2

(iii) Language-3

(Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99)

1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)

(a) From Primary School/ Section :

(b) From Upper primary School

(c) From Secondary School/ Section :

(d) From Higher secondary School/Junior college :

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.35 Whether school is approachable by all-weather roads ? (1-Yes, 2-No)

Question No. 1.36 (Only For Government and Government Aided Schools)

1.36 Whether Anganwadi Centre is located inside the school premises ?

(1-Yes, 2-No)

(a) If yes, Code of the Anganwadi Center :

(b) Total Children in Anganwadi Centre :

Boys :

Girls :

(c) Is the Anganwadi Worker trained in early childhood education : *(1-Yes, 2-No)*

1.37 Number of instructional days (previous academic year) :

(a) Primary :

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

1.40 Is CCE being implemented in school? : *(1-Yes, 2-No)*

(a) Primary :

(a) If Yes, Are cumulative records of pupil being maintained ?

(1-Yes, 2-No)

(b) If Yes, Are cumulative records of pupil being shared with parents ?

(1-Yes, 2-No)

Question No 1.41 & 1.42 (Only for Private Unaided Schools)

1.41 (a) Number of children enrolled at entry level under Section 12 of the RTE Act in current academic year :

1.41 (b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years :

1.42(a) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act) :

(a) In Private unaided and Specified Category schools under section 12(1) (c)											
Pre-Primary		Class I		Class II		Class III		Class IV		Class V	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

1.42 (b) Total No. of Economically Weaker Section* (EWS) students enrolled :

In schools that have received land, building, equipment or other facilities at concessional rate (For Unaided Schools)											
Pre-Primary		Class I		Class II		Class III		Class IV		Class V	
B	G	B	G	B	G	B	G	B	G	B	G

* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.

Question No 1.43 to 1.51 (Only for Government and Government Aided Schools)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training ?

(1-Yes, 2-No)

if yes, details of Special Training :

(a) No. of children enrolled for Special Training in current year :

Number of Boys :

Number of Girls :

(b) No. of children enrolled for Special Training in previous academic year :

Number of Boys :

Number of Girls :

(c) No. of children completed Special Training in previous academic year :

Number of Boys : Number of Girls :

(d) Who conducts Special Training ?

(School teachers=1, Specially engaged teachers=2, Both 1&2 =3, NGO =4, Others =5)

(e) Where is Special Training conducted ?

(School premises =1, Other than school premises =2, Both 1&2=3)

(f) Type of training being conducted ?

(Residential =1, Non-residential =2, Both =3)

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month : *(e.g. June should be written as '6-June')*

1.46 Whether full set of textbooks received in current academic year ? *(1-Yes, 2-No)*

If yes, When were the textbooks received in the current academic year ? *(Month):*

1.47 Whether the School has received graded supplementary material in previous academic year?

(1-Yes, 2-No)

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :

(Yes =1, No = 2)

	Primary
Whether complete set of free textbooks received	
Whether TLM available for each grade	
Whether play material, games and sports equipment available for each grade	

1.49 Details of visits to the school during the previous academic year :

(a) Number of academic inspections :

(b) Number of visits by CRC Co-ordinator :

(c) Number of visits by Block level officer (BRC/BEO) :

(d) Number of visits by District/State level officers :

1.50 Whether School Management Committee (SMC) has been constituted ? *(1-Yes, 2-No)*

If yes,

Sl. No.		Male	Female
a)	Total number of members in SMC		
b)	Number of parents / guardians		
Of the numbers in (b) above, provide number of parents belonging to			
	(i) SC		
	(ii) ST		
	(iii)EWS		
	(iv) Minority		
c)	Number of Representatives/Nominees from local authority/local government/urban local body		
d)	Numbers of teachers		
e)	Number of members provided training		
f)	Number of meetings held by SMC during the previous academic year		

(g) Whether SMC has prepared the School Development Plan? (1-Yes, 2-No)

(h) Whether separate bank account for SMC is being maintained? (1-Yes, 2-No)

If Yes,

Bank Name	<input type="text"/>
Branch Name	<input type="text"/>
Account Number	<input type="text"/>
Account in the Name of	<input type="text"/>
IFSC Code	<input type="text"/>

Section 2- Physical Facilities and Equipments in Schools

Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building ?

(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)

2.1.2 Type of the school building ?

Total Number of building blocks of the school	Out of the total number of building blocks, number of					Building Under Construction
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.1.3 Type of boundary wall :

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

2.1.4 (a) Details of classrooms available in the schools (For classes Pre-primary to V) :

No. of Classrooms used for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition
<input type="text"/>	<input type="text"/>	<input type="text"/>

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/Level :

Pre-Primary : Primary :

(b) Total number of rooms other than classrooms available in the school :

(c) Class rooms by condition :

Type of classroom	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca	<input type="text"/>	<input type="text"/>	<input type="text"/>
Partially Pucca	<input type="text"/>	<input type="text"/>	<input type="text"/>
Kuchcha	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tent	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.1.5 Whether land is available for expansion of school facilities : (1-Yes, 2-No)

2.1.6 Whether separate room for Head Teacher / Principal available : (1-Yes, 2-No)

2.1.7 Does the school have toilet ? (1-Yes, 2-No)

If Yes

(a) Details of toilets							
Sl. No.	Description	Boys		Girls		Total	
		Total	Functional	Total	Functional	Total	Functional
(i)	Number of toilets seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

Note:-* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block? *:(1-Yes, 2-No)*

2.1.8 Whether drinking water is available in the school premises ?*(1-Yes, 2-No)*

If Yes, (a) Main Source of drinking water :

Source	Availability (Yes=1,No=2)	Functional (Yes=1,No=2)
Hand pumps		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others - <input type="text"/>		

(b) Whether water purifier/RO is available in the school *:(1-Yes, 2-No, 3-Yes,but not functional)*

(c) Whether water quality is tested from water testing lab ?*(1-Yes, 2-No)*

2.1.9 Does the school have provision for rain water harvesting ?*(1-Yes, 2-No, 3-Yes,but not functional)*

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?
(1-Yes, 2-No)

(a) If Yes, number of wash points :

2.1.11(a) Whether electricity connection is available in the school ?
(1-Yes, 2-No, 3-Yes, but not functional)

2.1.11(b) Whether solar panel is available in school ?*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

Facilities	Available (1-Yes,2-No)	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher
Library			

Book Bank			
Reading Corner			

(a) Does the school have a full-time librarian ? *(1-Yes, 2-No)*

(b) Does the school subscribe to newspapers/magazines ? *(1-Yes, 2-No)*

2.1.13 Whether Playground facility is available ? *(1-Yes, 2-No)*

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year :

(1-Yes, 2-No)

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year :

(b) De-worming tablets given to children :

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD : *(1-Yes, 2-No)*

2.1.15 Whether ramp for disabled children to access school building exists ? *(1-Yes, 2-No)*

(a) If yes, whether Hand-rails for ramp is available ? *(1-Yes, 2-No)*

2.1.16 Whether School has special educator ? *(1-Dedicated, 2-At cluster level, 3-No)*

2.1.17 Whether Kitchen Garden is available in school ? *(1-Yes, 2-No)*

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room : (b) Toilet : *(1-Yes, 2-No)*

(Yes and all =1, No=2, Yes but some=3)

(c) Kitchen : *(1-Yes, 2-No)*

2.1.19 No. of students for whom furniture is available ?

Section 2.2 Physical Facilities and Equipments in Schools

2.2.3 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1, No=2, Yes but not functional=3)
Audio/Visual/Public Address System	
Biometric device	

Section 2.3 Computers and Digital Initiatives

2.3.3 Does the school have the following :

Items	Availabl e (Yes=1, No=2)	No. of units available	No. of Function al Units
Laptop/Notebook			
Tablets			
Desktop			
PCs with Integrated Teaching Learning Devices			
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System			

Server			
Projector			
LCD/ LED/ Plasma Screen			
Printer			
Scanner			
Web Camera			
Generator/Invertor/UPS			
Internet facility			
DTH-TV Antenna			
E Content and Digital Resources			
Assistive tech-based solutions for CWSN			

2.3.4 Whether ICT based tools are being used for teaching ?

(a) If yes, number of hours spent/week :

Section 3 : Teaching and Non-Teaching Staff

3.2 Number of Teaching Staff In-position

Teaching Staff in-position

Total Number of Teaching Staff

Teaching Staff (Regular Teacher)

Teaching Staff (Contract Teacher)

Out of total teachers, how many teachers have Aadhar number ?

3.3 Teachers and Instructors(Including Head Master/Mistress)

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name				
(3) Gender				
(4) Date of Birth (dd/mm/yyyy)				
(5) Social Category				
(6) Type of Teacher				
(7) Nature of Appointment				
(8) Date of Joining in Service (dd/mm/yyyy) :				
(9) Highest Academic Qualification				
(10) Highest Professional Qualification				
(11) Classes Taught				
(12) Appointed for Subject				
(13) Main Subject Taught 1				
(14) Main Subject Taught 2				
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -17 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received				
(19)[b] Training Needs				
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :				
(22) Science studied upto				
(23) English Studied upto(as per Schedule VIII)				
(24) Language(as per Schedule VIII) Studied upto				
(25) Social studies studied upto				
(26) Working in Present School Since(Year)				
(27) Type of Disability, If any				
(28) Trained for teaching CWSN				
(29) Trained in use of computer and teaching through Computer				
(30) Mobile Number				
(31) E-mail				

(3) Male=1, Female=2, Transgender=3

(5) Social Category : (General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6)

(6) Type of teacher : (Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE=5,Principal=6,VicePrincipal=7, Lecturer=8)

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 22 to 26) (Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D.=7, PostDoctoral=8)

(10) Professional Qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, pursuing any relevant professional course=8)

(11) Appointed for Level: (Primary=1, Pre-Primary=5)

(12) Classes Taught: (1 - Primary only, 10 - Pre-Primary only, 11 - Pre- Primary & Primary)

(13, 14 & 15) (1-All Subjects, 3-Mathematics, 4-Environment studies, 5-Sports, 6-Music, 41-Hindi, 46-English)

(20 a & b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills = 3; Knowledge and skills to engage with CWSN =4, Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(28) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(29,30) Yes=1, No=2

Section 4 : New Admission, Enrolment and Repeaters

4.1.1 Total Enrolment in Pre Primary section

	LKG	UKG
Boys		
Girls		

4.1.2 New Admissions in Grade I

	Age (in completed years)					Total Children Admitted in Grade 1	Out of the Total in Grade I Number of Children with Pre-School Experience in		
	< 5	5	6	7	> 7		Same School	Another School	Anganwadi / ECCE Centre
Boys									
Girls									

4.2 Enrolment in current academic session (by Social category)

(a) By Social Category												
Social Category	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
General												
SC												
ST												
OBC												
Total												

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)												
Minority Groups	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Muslim												
Christian												
Sikh												
Buddhist												
Parsi												
Jain												
Other												

(c) Out of the total enrolment, provide number of students												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Having AADHAAR												
BPL												

(d) Out Of the total enrolment, provide number of transgender students						
Classes	Pre-Primary	I	II	III	IV	V
Transgender						

4.3 Enrolment by grade in the current academic session (by Age in completed years)

By Age										
Age	I		II		III		IV		V	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
> 22										

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

By Medium of Instruction(*M.O.I - Medium Of Instructions)										
M.O.I	I		II		III		IV		V	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I										
II										
III										
IV										
Total										

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

(a) Social Category										
Social Category	I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G
General										
SC										
ST										
OBC										
TOTAL										

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)										
Minority Groups	I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G
Muslim										
Christian										
Sikh										
Buddhist										
Parsi										
Jain										

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)										
Minority Groups	I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G
Other										

4.6 Enrolment By Grade for children with special needs

By Type of Impairment												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Blindness												
Low-Vision												
Hearing impairment												
Speech and Language												
Locomotor Disability												
Mental illness												
Specific Learning Disabilities												
Cerebral palsy												
Autism Spectrum Disorder												
Multiple Disability incl. deaf, blindness												
Leprosy Cured students												
Dwarfism												
Intellectual Disability												
Muscular Dystrophy												
Chronic Neurological conditions												
Multiple Sclerosis												
Thalassemia												
Hemophilia												
Sickle Cell disease												
Acid Attack victim												
Parkinson's disease												

Section 5 : Incentives and facilities provided to children

5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

Type of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Textbook														
Free Uniform														
Transport facility to reach school														
Escort														
Bicycle														

5.3 Facilities provided to CWSN (Previous academic year)

Type of Facility	Pre-Primary		Primary	
	Boys	Girls	Boys	Girls
Braille books				
Braille kit				
Low vision				
Hearing aid				
Braces				
Crutches				
Wheel chair				
Tri-cycle				
Caliper				
Escort				
Stipend				

Section 6 : Annual Examination result

6.1 Annual Examination Result in Previous Year for Grade V

Type	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. of Students Appeared										
No. of Students Passed/Qualified										
Number of Students Passed with Marks \geq 60%										

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2019-20(Govt. and Govt. Aided Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant		
Library Grant		
Grant for Major Repair		
Grant for Sports and Physical Education		
Grant for Media and Community Mobilization		
Grant for Training of SMC/SMDC		
Grant for support at Preschool Level (Only for primary schools/sections)		

8.2 Financial Assistance received by the school

	Availability (Yes = 1, No = 2)	If Yes,	
		Name	Amount (in Rs.)
Non Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			
Other			

8.3 Whether school is maintaining Inventory Register for the following

	Availability (Yes = 1, No = 2)
ICT Items	
Sports Equipments	
Library Books	

Section 10 : PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 : PGI Indicators

10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base ? (Yes= 1 No= 2)	
10.1.2 Whether the school has in place a system to capture student attendance electronically? (Yes= 1 No= 2)	
10.1.3 Whether the school has in place a system to capture teacher attendance electronically ? (Yes= 1 No= 2)	
10.1.4 Has school evaluation been completed ? (Yes= 1 No= 2)	
10.1.5 Has school made Improvement Plans on the basis of Evaluation ? (Yes= 1 No= 2)	
10.1.6 Is the school registered under PFMS ? (Yes= 1 No= 2)	

10.2 : Other Indicators

10.2.1 Whether the school has constituted Youth Club? (Yes = 1, No = 2)	
10.2.2 Whether the school has constituted Eco Club? (Yes = 1, No = 2)	
10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school? (Yes = 1, No = 2)	

Section 11: School Safety

11.1	Whether the School Disaster Management Plan (SDMP) has been developed ? (Yes = 1, No = 2)	
11.2	Whether Structural Safety Audit has been conducted ? (Yes = 1, No = 2)	
11.3	Whether Non- structural Safety Audit has been conducted ? (Yes = 1, No = 2)	
11.4	Whether CCTV Cameras available in school ? (Yes = 1, No = 2)	
11.5	Whether Fire Extinguishers are installed ? (Yes = 1, No = 2)	
11.6	Does the school have a nodal teacher for school safety? (Yes = 1, No = 2)	
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ? (Yes = 1, No = 2)	
11.8	Whether disaster management is being taught as part of the curriculum ? (Yes = 1, No = 2)	
11.9	Whether school has received grant for Self Defense Training for Girls ? (Yes = 1, No = 2)	
11.9(a)	If yes, Number of Students provided training (provide actual number of student trained)?	
11.10	Whether the school has displayed safety guidelines on Display Board? (Yes = 1, No = 2)	
11.11	Whether all teachers have received grant for working as first level counselors?(For Government Schools) (Yes = 1, No = 2)	

11.11(a)	If yes, Whether the school has carried out the following activities ?	
	i) Guidance and Counselling (Yes = 1, No = 2)	
	ii) Sensitization of Parents (Yes = 1, No = 2)	
	iii) Awareness generation for Students and Community (Yes = 1, No = 2)	
	iv) Provision for taking feedback of the students (Yes = 1, No = 2)	
	v) Suggestions/Complaint box in the schools (Yes = 1, No = 2)	
	vi) Providing copies of safety guidelines to the students (Yes = 1, No = 2)	

School Name :

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place	Name
Date	Designation
	Office Seal

Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place	Name
Date	Designation
	Office Seal